

# INSPIRING MINDS FOR LIFE AND WORK

## Conference Program

Day 1 - Monday 24 October – Registration to Lunch sessions

8:30–9:25	<i>Registration (Visit the Registration Desk)</i> <b>Storey Hall Foyer</b>						
Welcome	Auditorium						
9:30–10:00	<i>Welcome to Country</i> <b>Uncle Colin Hunter</b> <i>Vice Chancellor's Welcome</i> <b>Martin Bean CBE</b>						
Keynote	Auditorium						
10:00–11:00	<i>Opening Keynote</i> <b>Professor Peter Scott</b>						
11:00–11:30	<i>Morning Tea (Provided)</i> <b>Storey Hall Foyer</b>						
Parallel Sessions	Auditorium	Seminar Room 1	Seminar Room 2	Seminar Rooms 3+4	Conference Room 1	Conference Room 2	Lecture Theatre
11:30–11:55	<i>RMIT Reconciliation Action Plan – Where to from the launch?</i> <b>Stacey Campton</b>	<i>Flipped classroom / Active learning</i> <b>Cindy O'Malley</b>	<i>Building EdTech capacity by using ewoks as champions of gamified change.</i> <b>Jake Heinrich and Kristof Van Houdt</b>	<i>Mental health and the PhD journey</i> <b>Lisa Farrell</b>	<i>Pen-enabled, real-time student engagement for teaching in STEM subjects</i> <b>Sylvia Urban</b>	<i>Maths Ready Program</i> <b>Brendan Cooney</b>	<i>Hackathon commences</i> <b>Leigh Blackall (facilitator)</b>
12:00–12:25	<b>Session above continues until 12:25</b>	<i>A flipped-classroom blended approach to the teaching of pharmacology – A student centred approach</i> <b>Emilio Badoer</b>	<i>Creating a next generation digital learning environment</i> <b>Mark Smithers</b>	<i>Creating a safer community – A learning and teaching collaboration</i> <b>Ruth Liston, Lisa Negri, Laura Ricketts and criminal justice students</b>	<i>Inclusive access – SNAP making a difference</i> <b>Gina Solakis and Victoria Smith</b>	<i>Planning an online course</i> <b>Andrea McLagan, Angela Nicolettou and Emma Yench</b>	
12:30–12:55	<i>Providing a culturally safe environment to Indigenous people</i> <b>Emily Poelina-Hunter</b>	<i>Personalising the flipped classroom – A system to progressively monitor student learning</i> <b>Joan Richardson</b>	<i>Preparing students to work in yet-to-be-imagined spaces.</i> <b>Khoa Nguyen and Ondris Pui</b>	<i>Volunteering to learn, Enhancing the learning in university student volunteering</i> <b>Rowena H. Scott</b>	<i>Diverse perspectives: Inclusion at RMIT</i> <b>Lara Rafferty and Mohammad Taha</b>	<b>Session above continues until 12:55</b>	

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## Conference Program

Day 1 - Monday 24 October – Lunch until the end of Day 1 sessions

13:00–14:00 *Lunch (Provided)*  
Storey Hall Foyer

Parallel Sessions	Auditorium	Seminar Room 1	Seminar Room 2	Seminar Rooms 3+4	Conference Room 1	Conference Room 2	Lecture Theatre
14:00–14:40	<i>Making sense of the Course Experience Survey (CES)</i> Angela Kerry, Malcolm McCormick, James Tan, Dave McLay and Sarah-Jane Terrill	<i>Connect for Success: Humanizing data driven student support interventions.</i> Darren Brown, Jennifer Collins, Amy Kreitals and 2 x Student Connect assistants	<i>Inclusive teaching for diverse genders, sexes, and sexualities</i> Alisha Taylor-Jones	<i>Developing graduate employability through partnerships with industry and professional associations</i> Margaret Jollands	<i>Improving student experience through student specific learning pathways and incremental constructivist tasks</i> Charles Thevathayan	<i>Embedding Career Development Learning (CDL)</i> Megan Chudleigh, Lisa Williams and Adrian Orifici	<i>(un) fashion Student panel presentation by Curatorium members, facilitated by Melissa Delaney</i>
14:45–15:10	<i>SLAMs: Our mentoring program is finally coming your way!</i> Lila Kemlo	<i>Sustainability: Inspiring and enabling graduates</i> Martin Mulligan and Jude Westrup	<i>MOOCS – new online small business</i> Liz Eades and Amber Lochland	<i>The Islands in Schools Project</i> James Baglin	<i>Coherent online learning experiences for students at RMIT Vietnam</i> Robert Hollenbeck and Melanie Brown	<i>Initiatives and strategies to enhance industry engagement with Work Integrated Learning (WIL) at RMIT</i> Judie Kay and Leoni Russell	<i>No session</i>
15:15–15:40	<i>Linking student communication skills development to the CES</i> Barbara Morgan	<i>Session above continues until 15:40</i>	<i>Using Quitch App to engage students in their learning with Business Statistics</i> Trevor Kollman	<i>The global canopy</i> Patricia McLaughlin	<i>RMIT Access - Because Access to learning matters</i> Catherine Peck	<i>Session above continues until 15:40</i>	<i>No session</i>
15:45–16:10	<i>Embedding academic literacies development in academic courses: 3 strategies</i> Joel Swenddal	<i>Case study: Designing for invisibility and making online learning work</i> Naomi Herzog	<i>Financial services practice firm for banking, accounting, bookkeeping and financial planning</i> Claudio Marasco	<i>No session</i>	<i>Digital and physical attributes of the library third space - Vietnam Library case study</i> Clare O'Dwyer	<i>Future Edge - Inspiring students to build their employability</i> Claire Ward	<i>No session</i>

16:15–17:15 *Networking with Drinks and Canapés (Provided)*  
Storey Hall Foyer

# INSPIRING MINDS FOR LIFE AND WORK

## Conference Program

Day 2 - Tuesday 25 October – Registration to Lunch sessions

8:30–9:25	<i>Registration (Visit the Registration Desk)</i> Storey Hall Foyer					
Keynote Session	Auditorium					
9:30–10:15	<i>DVC Education Keynote</i> Professor Belinda Tynan					
10:15–11:00	<i>Keynote – Case study: Innovative teaching techniques for improved student engagement in large classroom environments</i> Dr Jaclyn Broadbent					
11:00–11:30	<i>Morning Tea (Provided)</i> Storey Hall Foyer					
Parallel Sessions	Auditorium	Seminar Room 3	Seminar Room 4	Lecture Theatre	Building 80.4.020	Building 80.4.021
11:30–12:10	<i>Cultural intelligence in a transnational education classroom</i> Meredith Tharapos	<i>Academic Integrity: What are the issues? (workshop)</i> Barbara Morgan, John Fong, Darina Norwood and Gary Pearce	<i>Global student voices: Transitions and outcomes</i> Saskia Hansen, Feike-Jan Nauta, Tien Hoang Thuy, Jogvan Klein, Dana Mateluna-Smith and Anouk Van Der Vorst	<i>Analysing data on graduate employment: where are the jobs and what are they?</i> Fiona Peterson, Ruth Moeller, Kristy Moore, Adam Rowland and Robbie Austin	<i>YouTube at the Fashion School. Teaching YouTube how to Teach.</i> Leigh Blackall, Laura Holmes Brown, Betty Kanzurovski, Sharon Koenig, Julie Wood and Andrew Robinson	
12:20–13:00	<i>Peer review 2017: Sharing inspired teaching</i> Garry Allan	<i>Digital literacy: What, why and how?</i> John Fong, Gary Pearce, Joslyn Tait, Sally Brooks and Howard Errey	<i>'Global work ready': Enhancing international internships</i> Alex Wake	<i>Streamlining data: xAPI and the LRS</i> Peter Saunders, Cathy Leahy, Mark Smithers and Jonathon Belotti	<i>Online portfolios for professional educators</i> Lucinda Strahan and Jan Brueggemeier	
13:00–14:00	<i>Lunch (Provided)</i> Storey Hall Foyer					

# INSPIRING MINDS FOR LIFE AND WORK

## Conference Program

Day 2 - Tuesday 25 October – Lunch until the end of Day 2 sessions

Parallel Sessions	Auditorium	Seminar Room 3	Seminar Room 4	Lecture Theatre	Building 80.4.020	Building 80.4.021
14:00–14:25	<p><i>A student-presented showcase of works from second and third year students of the Bachelor of Design (Digital Media)</i></p> <p>Becca Callahan, Sam Malcolm, Ly Luu, David Heath, Sarah Skotnicki, Antony Linden, Nadia Joyce and Edwin Ang Ding Hou</p>	<p><i>Bridging the gap between the workplace and University for international students at RMIT through mentoring</i></p> <p>Judie Kay and Sofia Ridwan</p>	<p><i>Using institutional strategy to drive change: a model of providing student feedback that is useful for learning (Vietnam)</i></p> <p>Beverley Webster and Melanie Brown</p>	<p><i>Collaborative online learning with a network of universities and vocational colleges in the USA</i></p> <p>Howard Errey and Lisa Dethridge</p>	<p><i>How do sequence changes in curriculum design impact on teaching and learning practice?</i></p> <p>Hans Tilstra</p>	<p><i>Ngapartji Ngapartji: Finding ethical approaches to research involving Indigenous peoples</i></p> <p>David Pollock and Aleryk Fricker</p>
14:30–14:55	<p><i>Session above continues until 14:55</i></p>	<p><i>EdMAC: A project-based learning community and partnership program to develop work ready graduates</i></p> <p>Amanda Benson and Kate Jenkinson</p>	<p><i>Facilitating international industry placements in Vietnam</i></p> <p>Catherine Peck</p>	<p><i>Session above continues until 14:55</i></p>	<p><i>Session above continues until 14:55</i></p>	<p><i>No session</i></p>
Plenary Session						
	Auditorium					
15:00–16:00	<p><i>Panel discussion: Ready for Life and Work... Really?</i></p> <p>Chaired by RMIT's Entrepreneur-in-Residence, Dr Marcus Powe. Featuring students, staff and a whole lot of audience participation.</p>					
16:00–16:30	<p><i>Deputy Vice-Chancellor (Education) Closing Address</i></p> <p>Professor Belinda Tynan</p>					
16:30–17:30	<p><i>Wrap-up and Networking with Drinks and Canapés (Provided)</i></p> <p><b>Storey Hall Foyer</b></p>					

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